

## French skills and knowledge progression

### **Prior knowledge from KS1**

Although Pupils will not have had direct, formal teaching of French language while in KS1, they will have been taught to:

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.
- Use relevant strategies to build their vocabulary.
- Articulate and justify answers, arguments and opinions.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
- Speak audibly and fluently with an increasing command of Standard English.
- Participate in discussions, presentations, performances, role play, improvisations and debates.
- Gain, maintain and monitor the interest of the listener(s).
- Consider and evaluate different viewpoints, attending to and building on the contributions of others.
- Select and use appropriate registers for effective communication.

And while these skills are still being developed throughout KS2, they are applicable in order for children to successfully learn a foreign language.

Year 3	Year 4	Year 5	Year 6
<b>Unit 1</b>			
<b>Getting to know you</b>	<b>All around town</b>	<b>Getting to know you</b>	<b>Let's visit a French town</b>
This unit will teach the class about basics of the French language. The class will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.	In this unit, the class will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French.	In this unit, the class will apply previous skills and knowledge of topic areas such as spellings and jobs. They will learn to express their emotions and to talk about the future, using two different tenses.	In this unit, the class will apply previous skills and knowledge of topic areas to develop their speaking and listening abilities. They will have more focused practice using bilingual dictionaries and increase their understanding of word classes and other grammatical features of the language.
<b>Vocabulary</b>			
Bonjour / Bon Soir Je m'appelle Comment ca va? Quel age as-tu? Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix	Il y a Il n'y a pas Du Dans Supermarche, Eglise, Ecole	Majuscule Miniscule Je suis Triste Heureux Enchante	Habiter Il Elle Tu Nous Vous
<b>Unit 2</b>			
<b>All about me</b>	<b>On the move</b>	<b>All about ourselves</b>	<b>Let's go shopping</b>
This unit will teach the class to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.	In this unit, the class will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.	In this unit, the class will learn to describe their own appearance and are introduced to some key grammatical features of French, such as the position of adjectives. They have the opportunity to talk about their emotions and health, increasing their conversational skills.	In this unit, the class will learn about the shopping experience in France. Children will learn how to use the nuances of colour when describing the colours of clothes and how to use prepositional language. They will learn key phrases for asking questions when going shopping.
<b>Vocabulary</b>			
Voici Oui Non Rouge, Vert, Bleu Pantalon Jupe Chemise	Voiture Velo Pied Avion Droite Gauche Je vais	Mal Fatigue Fache Il/Elle Porte Cheveux Yeux	Les magasins Entre A cote de C'est combine Je voudrais Et toi?

Year 3	Year 4	Year 5	Year 6
<b>Unit 3</b>			
<b>Food</b>	<b>Going shopping</b>	<b>That's tasty</b>	<b>This is France</b>
This unit uses an easy-to-follow story as its inspiration and is designed to pick up and develop the class's learning from the previous Year 3 French units. By joining in with the story, the class will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.	In this unit the class will learn about the shopping experience in France. Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role play lesson, where children will take on the roles of shoppers and shopkeepers.	In this unit, the class will learn key vocabulary related to food and drink. They will learn specific vocabulary of how to say what drinks they like, what they like to eat for breakfast, fillings for sandwiches, toppings for pizzas, what snacks they like and the opening and closing times of shops.	This unit will teach the class key vocabulary related to France and, in particular, Paris. The class will describe France's geographical neighbours, learn the French names for famous French landmarks and how to describe what to do when they visit Paris. The class will also learn famous French people and the French names for the areas that they were/are famous for.
<b>Vocabulary</b>			
Merci Voila S'il vous plait Grande Petit Pomme Frais	J'aime Je n'aime pas Je voudrais Patisserie Boulangerie Marche Magasin de jouets	Les boissons Le petit dejeuner The Café L'eau Pain	Nord Sud L'est L'ouest Royaume-Uni
<b>Unit 4</b>			
<b>Family and friends</b>	<b>Where in the world</b>	<b>Family and friends</b>	<b>All in a day</b>
This unit will teach the class how to identify and introduce family and pets and spell their names. They will also learn the names for places in their own home.	This unit will teach the class key vocabulary related to countries, continents and animals and a country's position related to the equator. They will learn key phrases connected to the themes.	In this unit, the will expand their vocabulary and consolidate their understanding of descriptive language, including subjective descriptions. They will learn how French adjectives must 'agree' with the noun they describe, in relation to both number and gender.	In this unit, the class will learn how to tell the time: o'clock, half past, quarter past, quarter to and 5-minute intervals. They will learn how to use 24-hour times and the way in which the French represent a.m. and p.m. times.
<b>Vocabulary</b>			
Moi Frere, Soeur Mere, Pere Chien Chat Maison	Angleterre Ecosse Pay de galles Nord Sud	Famille Maison Enfant Fils/Fille	Quel heure est-il? Matin L'apres-midi Soir Depart Arrive

Year 3	Year 4	Year 5	Year 6
<b>Unit 5</b>			
<b>Our school</b>	<b>What's the time?</b>	<b>School life</b>	<b>French project</b>
This unit will teach the class key vocabulary and phrases around the theme of school. The class will learn vocabulary of school places and objects, they will take part in a PE lesson conducted mostly in French and will combine learning to express preferences.	In this unit, the class will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these. The unit is drawn together with a final lesson which is a mathematics lesson, calculating the difference between two times.	This unit will teach the class key vocabulary related to objects, subjects and prepositional language. There is a Maths lesson for 2D shapes. In the last two lessons in the Unit, children will learn questions and answers which they would use at school. They will learn key phrases connected to the themes.	The class will embark on a French project that will aim to consolidate all previous learning and giving them opportunity to practice written and spoken skills and knowledge.
<b>Vocabulary</b>			
J'aime Je n'aime pas Ou est? La sale de classe Ecole	Heure Et demie Et quart Et mains le quart	Porte Fenetre Table Chaise Ou est? Bibliotheque	
<b>Unit 6</b>			
<b>Time</b>	<b>Holidays and hobbies</b>	<b>Time travelling</b>	<b>French project</b>
In this unit, the class will learn to say the days of the week, months and dates and also count on from 11 to 31.	In this unit the class will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary and key phrases for what the weather is like, temperatures, names of different sports and hobbies.	In this unit, the class will apply previous skills and knowledge such as numbers and dates, extending this to talk about key events in French history. They will learn to give dates of birth/death for famous French people and begin to use grammatical terms such as conjugation, auxiliary and infinitive verb.	The class will embark on a French project that will aim to consolidate all previous learning and giving them opportunity to practice written and spoken skills and knowledge.
<b>Vocabulary</b>			
Lundi, Mardi, Mercredi, Jeudi, Vendredi, Samedi, Dimanche  Janvier, Fevrier, Mars, Avril, Mai, Juin, Juillet, Aout, Septembre, Octobre, Novembre, Decembre	Saison Pintemps L'ete L'automne L'hiver Vacances	Cent Mille Quel age L'an Mois Je suis	