

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,980
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4000
Total amount allocated for 2021/22	£17,030
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,030

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. To be completed at the point of document review 2021-22</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
School Focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and Impact:		Sustainability and suggested next steps:
To ensure that all pupils have the opportunity and are encouraged to take part in daily physical fitness.	Purchase and install outdoor gym equipment (to replace the previous climbing equipment) allowing pupils to undertake additional exercise opportunities at break and lunchtimes.	£10,000	Pupils will have greater opportunities to develop physical strength and muscle using equipment as well as the general stamina developed through cardio exercise at break/lunch times.		
	Re-introduce the lunchtime 'couch to 5K' club, to allow pupils the change to participate and develop physical stamina. To participate in the Virgin Active 2.5 mile initiative.	£100	Pupils will develop their physical stamina with sustained running, improving general health and fitness.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
School Focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and Impact:		Sustainability and suggested next steps:

To ensure that all pupils have the opportunity and are encouraged to take part in daily physical fitness.	Purchase and install outdoor gym equipment (to replace the previous climbing equipment) allowing pupils to undertake additional exercise opportunities at break and lunchtimes.	See above	Pupils will have greater opportunities to develop physical strength and muscle using equipment as well as the general stamina developed through cardio exercise at break/lunch times.	
To improve the quality of dedicated P.E resources across the school.	Due to the increased use and wear and tear of specific P.E equipment there are no longer enough resources for a full class. Equipment will be audited against the P.E curriculum and further sport-specific resources purchased.	£3000	Pupils and staff will be able to ensure that pupils are using the correct equipment for their learning and that unnecessary sharing or resources is avoided.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Ensure that the teaching and learning of P.E across the school is consistently <u>at least 'good'</u> .	SLT and P.E coordinator to effectively monitor the quality of teaching and learning through lesson observations and pupil voice.	£ 1000	Lesson observations will show quality teaching and learning and staff acting upon feedback provided.	
Ensure that opportunities for Maths on the Move is incorporated into lessons to provide cross-curricular learning.	SLT and P.E coordinator to monitor planning and pupil voice		Pupil voice and planning scrutiny will show effective planning of cross curricular learning and pupils' enjoyment of lessons.	
Ensure that staff have access to quality planning support ensuring consistency of delivery.	Purchase of Twinkl Go to support teaching staff with long term planning and coverage as well as quality demonstration videos.	£200	Thorough coverage of all skills within the P.E curriculum ensuring progress across each year group.	

Ensure that staff feel confident in their delivery of the 'dance' aspect of the curriculum.	Dance specialist to offer specific Dance sessions to develop staff confidence in the delivery of the curriculum.	£700	Pupils working below ARE and above ARE receive opportunities to progress well. Pupils will have quality teaching and learning across all aspects of the P.E curriculum.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To ensure that pupils have access to a wide variety of sports and additional to those taught within the curriculum, both as extra-curricular clubs and during lessons.	P.E coordinator to work with local sporting clubs and the Stafford Sports Partnership to arrange 'experience sessions' in school for a variety of sports delivered by professionals, leading to extra-curricular club opportunities.	£2000	Pupils will have a wider experience of sporting opportunities in school, giving them a taster of sports available to them. The number of clubs available and of children partaking in extra-curricular learning will increase.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended Impact on pupils:	Actions:	Funding allocated:	Evidence of impact: what do	Sustainability and suggested next steps:
Pupils have the opportunity to compete against other groups and classes within school more regularly.	P.E coordinator to plan Inter-school House competitions for a variety of sports. This will be available for all year groups and not specific to 'school teams/clubs'.	£0	Pupil voice will indicate an increase in enjoyment of sport and competition. Pupils' sportsmanship will improve and a stronger 'House Team' ethos will develop in sport beyond the annual Sports Day.	
Pupils will have the opportunity to compete in county athletics competitions to develop their sporting confidence and measure personal successes.	P.E coordinator to work with Staffordshire Sports Partnership to provide opportunities for after school local competitions that pupils can join supported by school staff.	£500		