

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Impact Review
July 2024

Commissioned by



Department
for Education

Created by



Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16,890
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£16,890
Additional costs added by school	£320

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,890		Date Updated: July 24	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.					Total allocation: £4000
Intent	Implementation		Impact		
<i>What do pupils need to learn and to consolidate through practice:</i>	<i>Actions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>	
Ensure that the teaching and learning of P.E across the school is strong and staff are confident in the delivery of P.E. building upon what children already know and can do at each Key Stage.	To provide release time for the lead practitioner to develop the PE curriculum, write progression documents and new medium term plans to ensure quality, coverage and consistency.	£500	Our curriculum is progressive through the wide range of sports we offer and ensures that pupils gain the knowledge and skills required for each key stage of learning to impact the next.	<ul style="list-style-type: none"> Continue to update and improve the curriculum alongside research and Ofsted reviews to ensure that our PE offer remains current and purposeful. 	
	To provide release time for the lead Practitioner to attend PE updates and training delivered by the Trust and Staffs Sport Partnership	£2000	P.E coordinator has received opportunities to network with other staff and cascade recent outcomes and development within the delivery of P.E. This has been directly fed back to staff and continued support ensures that staff receive advice and ongoing CPD (formal and informal) to ensure quality first teaching.	<ul style="list-style-type: none"> Continue to provide support to current and new ECTs Highlight any areas for support and provide support where necessary (team teaching/CPD etc) 	
	To ensure staff have a high quality understanding and knowledge of a range of sports and activities through training and cascading of best practice from the lead practitioner.	£1500			<ul style="list-style-type: none"> Complete a staff questionnaire to highlight areas where confidence lacks/area for improvement, to ensure new staff's confidence is known.

Key indicator 2: The engagement of all pupils in regular physical activity				Total allocation: £2750
Intent	Implementation		Impact	
<i>What do pupils need to learn and to consolidate through practice:</i>	<i>Actions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
For children to learn the importance of exercise for health and well-being and therefore to be able to make an active choice in participating in physical activity at lunchtime.	<p>Audit and purchase resources for active learning at break and lunchtimes. Through the encouragement of physical activities, children to learn the following:</p> <ul style="list-style-type: none"> • Collaborative team work • Safe play • Safe holding of equipment • Respect for peers <p>To train Y6 pupils to be able to support younger pupils (EYFS) with games and activities to ensure physical participation at break and lunchtimes. Purchase of additional resources for this purpose.</p>	<p>£1,200</p> <p>£1000</p>	<p>Pupils have access to the outdoor gym equipment daily and are supported to access this safely. They have developed a love for physical activity and strength building.</p> <p>Pupils access a variety of resources to allow them to experience a range of sports and games everyday.</p> <p>EYFS pupils are supported and engaged at break and lunchtimes to be active and involved building their personal, social and physical developments.</p>	<ul style="list-style-type: none"> • To develop the role of play leaders across the whole school to encourage participation in team games.
For children to learn the importance of exercise for health and well-being additional to that provided in school.	<p>Continue to provide the opportunity for Bikeability training across KS2 to develop lifelong sporting/health skills for pupils.</p> <p>Purchase an outdoor bike rack to allow pupils who can cycle to school to be able to safely secure their bikes throughout the school day.</p>	<p>£250</p>	<p>80% of KS2 pupils participated within the Bikeability scheme offered and 100% of those pupils progressed to the next level of training.</p> <p>The school bike rack is used by staff and pupils on a daily basis and has been successfully offered to parents who have taken the opportunity to leave their bikes too.</p>	<ul style="list-style-type: none"> • To continue to offer Bikeability training and encourage more families to walk or ride to school.

To ensure SEND children are supported effectively but having differentiated equipment available	Complete an inventory of current equipment and purchase any game/sport resources that are needed to support SEND children and differentiation in PE, such as: <ul style="list-style-type: none"> • Range of balls, hoops, larger bats 	£300.00	An order of PE resources was made which supported the delivery of PE and enabled all children to take part and be challenged individually to their needs.	<ul style="list-style-type: none"> • To complete an inventory of resources
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Total allocation:
				£3500
Intent	Implementation		Impact	
<i>What do pupils need to learn and to consolidate through practice:</i>	<i>Actions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
The school's PE curriculum is well resourced and ensures that pupils recognise the importance of PE/Sport/Games.	Audit the school PE resources and purchase any items to further enhance the curriculum or ensure maximum participation for all pupils (rather than sharing equipment). Replace all equipment which may prohibit maximum access to learning.	£2000	All equipment held and used in school for PE is high quality and maintained well. Pupils are taught how to care for equipment and take ownership over the care and safe storage of their resources to allow sustained usage.	<ul style="list-style-type: none"> • Continue to update equipment in a timely manner to ensure availability in line with the curriculum changes.
Resource and deliver the school Sports Day, event practice and Mini-Olympics activities.	Audit resources and purchase those in need, as well as ensuring the field and track are suitable to ensure effective delivery of these events.	£500	Children have accessed a higher standard of inter-school competition in an increased range of opportunities. Consequently, they are challenged further in terms of ability, technique and competitive tactics. Children feel pride in representing their House team.	<ul style="list-style-type: none"> • Continue to update equipment required to maintain these events
Develop opportunities for cross curricular learning underpinned by PE	Introduce and continue to develop mental health and well-being	£250	Pupils have a good understanding of how to remain fit and healthy and are increasingly able to do this with	

and exercise, alongside health and well-being.	sessions/afternoons linked to PSHE: <ul style="list-style-type: none"> - Develop teamwork and collaboration - Broaden understanding of health and well-being having a positive impact on the body. - Recognise the importance of exercise on well-being. 		independence. Pupils seek (and inform us) of additional opportunities they have engaged with at home to support themselves, such as: Yoga, lego therapy, reading and art/craft.	
	Develop the geography/science/history curriculums (and provide staff training and CPD) to ensure links are made to exercise: <ul style="list-style-type: none"> - Weekly wander in science - Orienteering as part of Geography map reading and coordinates. - History of sport/Olympics – Romans/Greeks. 	£750	Pupils engage well in active learning and enjoyment and participation in these lessons is excellent. During pupil voice sessions, children are keen to report that they would like more of these opportunities.	<ul style="list-style-type: none"> • Continue to develop and map further opportunities in all areas of the curriculum for active learning to impact health/fitness and well-being linked to PE.
	Encourage and develop pupils' knowledge of the local area and the impact of regular walks.	£0	Pupils take regular walks in the village to visit locations, litter pick, access local businesses/groups, walks to church. They recognise the importance of walking within our local area for fitness and environmental benefits.	

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.				Total allocation: £6260
Intent	Implementation		Impact	
<i>What do pupils need to learn and to consolidate through practice:</i>	<i>Actions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
To encourage increased participation in extra-curricular sports activities.	Pupils of all ages, abilities and interests are able to access a range of weekly after school clubs subsidised by school to ensure accessibility to all.	£3200	On average 73% of pupils across the school access extra-curricular sporting activities. This opportunity enhances out-of-school clubs that pupils attend, inspires them to access further coaching, or provides children with new opportunities they haven't previously accessed. Clubs include: Athletics, football, tennis, tri-golf, multi-sports, cricket.	<ul style="list-style-type: none"> Due to the termination of the after-school provision offered by Progressive Sports at the end of this academic year, we will need to source new sporting club opportunities for 2024-25.
Provide extra-curricular access to sports normally not available within school that require specialist knowledge.	Through entrust education specialists, provide further enrichment opportunities for KS2 pupils to receive exposure to additional sports. Include climbing, off-road cycling, canoeing and archery.	£1160	Pupils develop new knowledge and skills beyond the curriculum offer and gain experience and awareness of additional sports available to them outside of school and as an induction to secondary school opportunities.	<ul style="list-style-type: none"> This is a legacy link to the Olympics, which can be extended and developed beyond this academic year and is sustainable.
Develop further opportunities for pupils to access physical or health and well-being activities alongside or additional to the school curriculum.	<p>EYFS/Science/PSHE lead practitioner to undertake Forest School enrichment training and co-deliver a Forest School session to a group of pupils.</p> <p>Develop and enhance the Forest School area of the grounds to positively impact our pupils and the on-site Nursery to engage in active outdoor learning.</p>	<p>£600</p> <p>£900</p>	One staff member is able to deliver Forest School style learning across the school and has created opportunities for this to be incorporated into the science curriculum providing on-hand active learning.	<ul style="list-style-type: none"> Provide CPD to other staff across the school to ensure sustainability, succession planning and whole school access to the Forest School initiative.

	Continue to develop and maintain the school garden, bee garden and allotment area to positively impact pupils health and well-being opportunities and further enhance their love of nature and outdoors.	£600	School have been awarded with their Level 5 Gardening certificate which is the highest award available.	
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Key indicator 5: Increased participation in competitive sport				Total allocation:
				£500
Intent	Implementation		Impact	
<i>What do pupils need to learn and to consolidate through practice:</i>	<i>Actions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
Pupils learn the skills of competitive sport: <ul style="list-style-type: none"> - Teamwork - Collaboration - Pride - Respect - Disappointment 	Resource and deliver the school Sports Day, event practice and Mini-Olympics activities which will encourage inter-house competition in a variety of track and field sporting events	£500	Pupils experience the impact of teamwork on overall outcomes as opposed to personal gains. Pupils develop a strong but healthy competitive experience and strive to develop their skills to ensure improvement. Pupils are keen to undertake sports day practice in the athletics unit of PE to improve their participation. A strong team ethos is developed within House teams.	<ul style="list-style-type: none"> • Develop other opportunities for inter-house sporting competition as rising transport costs prohibit extensive opportunity for inter-school events.
	Continue to provide an after school/extra-curricular football club which includes a weekly inter-school competition to develop pupils resilience to losing and encourage a stronger team ethos.	Cost included previously	Although the club has continued throughout the year, the impact has not been as effective as we would have liked (due to the experience of the staff provided) and subsequently the football club will be terminated with the current provider.	<ul style="list-style-type: none"> • Source further after school providers who will offer competitive team sports.

Signed off by	
Head Teacher:	Victoria Hulme
Date:	12/7/2024
Subject Leader:	Tom Martin
Date:	12/7/2024
Governor:	Cathie Seville
Date:	12/7/2024