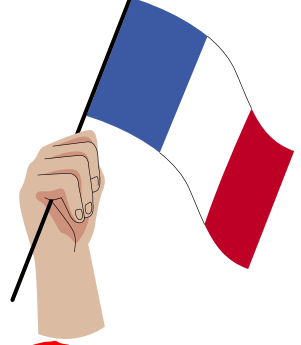




French



Where it begins

Pupils begin to learn French in EYFS and KS1 but with simple daily responses. They practise skills such as responding to the register and greetings. French lessons begin in Year 3 including writing, reading, speaking and listening.



Hands-on learning

Pupils at Haughton learn about French through chances to practise the language. They speak orally with one another, answer teacher's questions in French and complete a range of engaging activities. They listen to native speakers through our programme Language Angels.



Reading and vocabulary

Vocabulary is outlined by subject leaders and deliberately taught. Vocabulary in French gets progressively more difficult and learners learn to combine words and phrases into complete sentences. They learn to read and comprehend in French.



Well-sequenced lessons

Teachers plan well-sequenced lessons with the support of knowledge organisers which provide guidance for the order and content of lessons. Key knowledge is outlined and CPD opportunities are provided. Subject leaders attend MAT training and disseminate to staff during staff meetings. Language Angels provides phonics to support learning as well as teacher CPD.

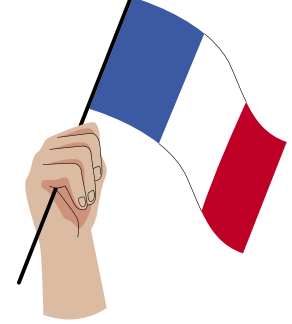


Inclusivity

All pupils are expected to achieve excellently in French and are guided to do so by ambitious yet supportive lessons. Learners requiring more practise are supported through scaffolded tasks or extra modelling. Pupils who achieve well or with more experience of French are challenged through Going Deeper questions or to combine phrases further.



French



Cross curricular links

We use Phonics to learn how to pronounce sounds well in French. We learn to write, read and listen in French, applying skills we learn in English to this new language. We learn numbers, months and days in French. We also link to the History and Geography of France as we learn about this wonderful country!



Cultural Capital

Leaders have created a cultural capital map for teachers to follow. This provides experiences linked deliberately to French topics. These include virtual VR visits to French landmarks or images of special French calendar days such as Poisson D'Avril.



Disciplinary knowledge

Pupils at Houghton St. Giles learn **how** to be a linguist. They learn about how best to learn new languages, how to pronounce new vocabulary and how to combine different word classes in French. They learn to be listeners.

Substantive knowledge

Guided by the National Curriculum, subject leaders have created a two-year rolling programme which is both progressive and challenging to support our mixed-age school. Our French curriculum covers a range of topics such as 'The Olympics', 'School' and 'The Planets'.



Assessment

Teachers assess throughout topics and not just at the end. They balance assessment of substantive and disciplinary knowledge. Quizzes and performances help to keep assessment engaging for pupils. Teachers assess pupils' ability to speak, listen, read and write in French through observations and tasks.