



RE



Where it begins

In EYFS, pupils at Haughton St Giles learn about the world around them. The topic of 'I wonder how others celebrate' supports their understanding of how different religions celebrate. We use communication and language to express our learning.

Hands-on learning

Pupils have access to pictures, videos, artefacts and believer profiles and interviews to explore religion. They visit places of worship to solidify their learning about religion including Stafford Gurdwara and our local church of St Giles.

Reading and vocabulary

Vocabulary is outlined by subject leaders and deliberately taught. Vocabulary in RE gets progressively more difficult and links between recurring RE themes. We learn vocabulary specific to different religions as well as general language.

Well-sequenced lessons

Teachers plan well-sequenced lessons with the support of knowledge organisers which provide guidance for the order and content of lessons. Key knowledge is outlined and CPD opportunities are provided. Subject leaders attend MAT training and disseminate to staff during staff meetings. Our RE lead works with the diocese to ensure our curriculum is current and engaging.

Inclusivity

RE includes all members of our school community. As a Church of England school, we all contribute to the wider school Christian character through daily worship and generally throughout our school day. Regardless of background (theist, atheist or agnostic), all members of our school community are welcomed and encouraged to follow our school values.



RE



Cross curricular links

During RE lessons, a range of disciplines are used to express our understanding. Writing and reading are important to comprehend and express our beliefs or those of others. We also link to Geography in understanding the location of holy sites around the world. History supports our understanding of the context religions were founded in.



Cultural Capital

Leaders have created a cultural capital map for teachers to follow. This provides experiences linked deliberately to RE topics we may otherwise miss out on. In RE, this includes 'email a believer', trips to places of worship and handling of artefacts. We always ensure we treat artefacts with respect in handling and storage.



Disciplinary knowledge

Pupils at Haughton St. Giles learn **how** to be a theologian. They learn how to examine stories from holy books, infer meaning and ask sensitive questions to gather information about other religions. They learn to compare and contrast and make links.

Substantive knowledge

Guided by the National Curriculum, subject leaders have created a two-year rolling programme which is both progressive and challenging to support our mixed-age school. Our RE curriculum includes learning about a range of religions, not just Christianity. Our curriculum is shaped by our pupil population in building on religions they follow or religions they may not have encountered.



Assessment

Teachers assess throughout topics and not just at the end. They balance assessment of substantive and disciplinary knowledge. Quizzes help to keep assessment engaging for pupils. Teachers assess pupils throughout the unit using questioning and activities to monitor how deeply pupils understand their learning. .