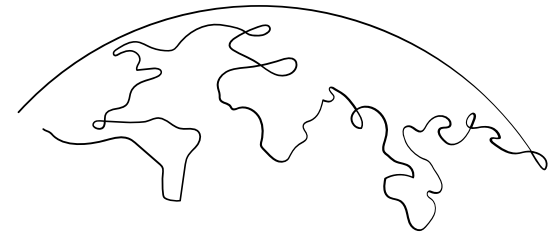




# Geography



## Where it begins

In EYFS, pupils learn about their world through 'Understanding the World'. They learn about the natural world around them through small group sessions and continuous provision. They learn to describe where they live and where our school is using observation, discussion and maps.



## Hands-on learning

Pupils engage with physical and digital maps to learn about the world around them. Teachers use practical ways to demonstrate Geographical features and fieldwork allows pupils to learn about their local area and apply this learning.



## Reading and vocabulary

At the heart of all Geography lessons is vocabulary. New vocabulary is taught explicitly and modelled in context by teachers. Working walls support pupils to remember this vocabulary and use it in context. Reading about Geography unlocks key understanding and helps to visualise new vocabulary in context.



## Well-sequenced lessons

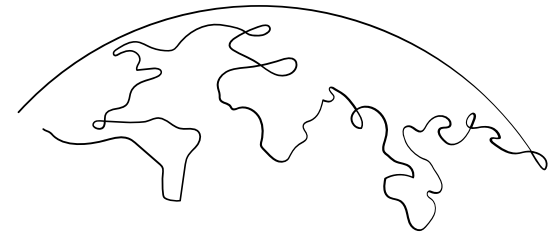
Teachers plan well-sequenced lessons with the support of knowledge organisers which provide guidance for the order and content of lessons. Key knowledge is outlined and CPD opportunities are provided.



## Inclusivity

We have high expectations for all pupils and Geography is no exception! Tasks are adapted to support learners based on ongoing teacher assessment. Going deeper challenges extend thinking and encourage pupils to make connections.

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## Cross curricular links

Reading and writing helps us to unlock and showcase understanding. We use Maths to support learning about population and climate. Science also support our learning e.g. biomes and climate zones.



## Cultural Capital

Leaders have created a cultural capital map for teachers to follow. This provides experiences linked deliberately to Geography units to broaden our understanding. In Geography, this includes virtual tours of rainforests and AR guides to name but a few.



## Disciplinary knowledge

Pupils at Houghton St. Giles learn **how** to be a Geographer as well as facts and figures. Skills have been deliberately planned throughout the curriculum. They include a wide range of fieldwork tasks.

## Substantive knowledge

Guided by the National Curriculum, subject leaders have created a two-year rolling programme which is both progressive and challenging to support our mixed-age school. Geographical areas of locational knowledge, place knowledge, human and physical features and fieldwork underpin all that we learn.



## Assessment

Teachers assess throughout topics and not just at the end. They balance assessment of substantive and disciplinary knowledge to get a rounded view of each pupil's understanding. Quizzes help to keep assessment engaging for pupils.