



Key Stage 2 Results - Academic Year 2018-19

Cohort Context

Cohort: 19 pupils - 12 girls, 7 boys (1 child = 5% rounded)

SEND: 11% (2 pupils)

PP: 16% (3 pupils)

National Averages

*National figures for greater depth are based on 2018 figures, as 2019 figures have not yet been published by the DfE.

Subject	% of pupils reaching expected standard	% of pupils reaching greater depth	Progress Measure KS1 to KS2	Average Scaled Score per pupil
Reading	84% 73%	53% 28%	+3.5	109 104
Writing	84% 78%	37% 20%	+1.2	N/A
Maths	89% 79%	37% 24%	+1.9	108 105
GPS (Grammar, Punctuation & Spelling)	89% 78%	63% 34%	N/A	112 106
Combined R,W,M	79% 65%	26% 10%	N/A	N/A

Analysis

- % of children reaching the expected standard in each subjects is above the national average
- % of children reaching greater depth in each subject is significantly above the national average
- All average scaled scores are above the national average
- Average scaled score in GPS is 'greater depth'.
- Progress measures are positive across all measurable subjects

Scaled Scores

Since 2016, National Curriculum levels were abolished and instead children receive a scaled score. Their raw score (the actual number of marks they get) is be translated into a scaled score to ensure accurate comparisons of pupil performance over time.

A scaled score of 100 or more means a child is working at the expected standard.

A scaled score of 110 or more means a child is working above the expected standard (greater depth).

A scaled score below 100 indicates that a child hasn't reached the government expected standard.

The maximum score possible is 120, and the minimum is 80.

To meet government expectations, pupils must achieve 100 in their scaled scores. However, this equates to different marks for each paper (maths; reading; grammar, punctuation and spelling) and can change each year.

Progress Measure KS1 to KS2

For all mainstream pupils nationally, the average progress score will be zero. A school's progress scores for English reading, English writing and mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero. A score of 0 means pupils in this school, on average, do about as well at key stage 2 as those with similar prior attainment nationally.

A positive score means pupils in this school on average do better at key stage 2 than those with similar prior attain-